

**A SHORT COURSE IN HINDI  
ON  
"HEALTH EQUITY AND HEALTH RIGHTS"**

**25-28 March 2010  
HCM-RIPA, Jaipur (Rajasthan), India**

The course was set within the framework of equity, accessibility and human rights and aimed to address global public health challenges. The course attempted to help young health activists to understand the connections between health, equity, human rights, and social justice. The course not only provided new dimensions and perspectives to comprehend public health issues and strategies but also enabled participants to understand challenges being faced by health care systems throughout the world. Participants during the four day course had the opportunity to analyze different public health interventions undertaken across the world and their implications in terms of equity and integrity.

The major objective of the course was to enable young health activists & health professionals to understand the concepts and principles of health equity, health rights and to improve their personal skills in applying and evaluating these rights and concepts. 27 young health activists from different organizations in Rajasthan, Haryana and Gujarat participated in the course.

By the end of the course participants could:

- develop a broad understanding of the determinants of health
- develop knowledge, skills and understanding of the broad public health endeavours
- understand complex challenges in public health and the need for multidimensional solutions
- identify the key principles that underpin equity discussions within the health sector
- identify strategies to ensure equity in the health system and interventions to promote the health of vulnerable groups
- discuss national and international obligations and mechanisms to protect and promote human rights and equity within the health sector
- develop critical thinking about efforts to promote health and prevent disease
- develop the skills necessary to generate and use research data related to public health issues, endeavours and interventions.

The four-day intensive course combined lecture series with interactive sessions, presentations, panel discussions, group work, case studies, role plays, debates and other activities.

The faculty consisted of eminent health activists, scholars and experts from the fields of public/community health, health economics, gender, human rights etc from across the country.